



銅鑼灣維多利亞幼稚園暨國際幼兒園

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Causeway Bay Victoria Kindergarten and International Nursery

Causeway Bay Victoria International Kindergarten

We offer different language arrangements to meet the developmental needs of children aged two to six years old.

Language: One teacher, One language

We believe that the development of one's mother tongue is crucial for maintaining the cultural identity and emotional stability of our children. Children are allowed to consolidate and prioritize the development of their mother tongue in a suitable language environment. Once their first language is firmly developed, children will be able to learn additional languages more effectively.

To this end, the school, based on the developmental needs of young children, offers two streams in PN: "Trilingual (English, Cantonese, and Putonghua)" and "Bilingual (English and Putonghua)", which provide an appropriate and developmental approach to language learning: "One teacher, One language" for each class, allowing children to learn different languages in a natural, fully immersive learning environment.

The teacher-to-student ratio is approximately the same for both streams.

Trilingual (English, Cantonese, and Putonghua)

- Classes use English, Cantonese, and Putonghua respectively as the language of instruction, and implement inquiry-based learning.
- English and Chinese are equally important, and each day, small group learning sessions are led by a teacher of each language (English/Cantonese/Putonghua).
- The Cantonese/Putonghua teachers work together to develop and enhance the children's Chinese language skills. Both Putonghua and Cantonese teachers are all experienced teachers, and all Putonghua teachers are certified at Level 2B

or higher on the Putonghua Proficiency Test by the National Language Commission.

- English courses are taught by professional English-speaking teachers. Through games, songs, and other learning activities, children will develop their listening and speaking skills in a natural environment and be prepared to read and write.

Bilingual (English/Putonghua)

- This class is designed for children whose mother tongue is Putonghua or English.
- The class uses both English and Putonghua as the language of instruction and implements inquiry-based learning.
- English and Chinese are equally important, and each day small group learning sessions are led by an English/Putonghua teacher.
- English courses are taught by professional native English-speaking teachers. Through games, songs, and other learning activities, children will develop their listening and speaking skills in a natural environment and be prepared to read and write.
- In general, each EP class has two Putonghua teachers who are certified at Level 2B or higher on the National Language Commission's Putonghua Proficiency Test.

Starting from K1, the school provides all students with the opportunity to learn trilingual under the framework of IB PYP. Parents can choose an appropriate trilingual arrangement in our international trilingual stream based on their family's language environment, their child's language development, and their future development plans.

There are two trilingual arrangements in one international trilingual stream

- **CEP (Cantonese/English/Putonghua):** This class will use Cantonese and English as the primary language of instruction, supplemented by Putonghua.
- **PEC (Putonghua/English/Cantonese):** This class will use Putonghua and English as the primary language of instruction, supplemented by Cantonese.

Both trilingual arrangements involve immersive language learning environments. The teachers of other languages will use their native languages as the medium for various activities, allowing students to think deeply in different languages in a relaxed and free atmosphere, and to promote the development of multilingualism and advanced levels of thinking.

